

Brazil, São Paulo

About the artist

My name is Valter Bresolin Pinto de Moraes, composer's name, VALTER BRESOLIN.,born in São Paulo, Brazil. I began studying music at the age of 7. My first instrument was the accordion but when I first played some classical pieces I fell in love with them and changed to piano lesson at the age of 14.However, I had to begin working at 16 as my parents could not afford my studies, therefore I became a teacher of English teaching in schools and privately. I went on studying music on my spare time. I had classes in harmony,counterpoint and fugue with a Brazilian composer, Eduardo Escalante, ex-Camargo Guarnieri's astudent. At that time I had several compositions for several instruments as I sutdied orchestration by WALTER PISTON'S books and Rimsky Korsakov's and Berlioz-Richard Strauss' treatises on orchestration too. As I became a director of a school of English for Brazilian students, money was very important to me and as I had little time I could not dedicate myself intirely to music and, of ocurse I could not become a piano concertist as I would love to or a composer and conductor full time.However I went on studying music by myself until I met Jose Antonio de Almeida Prado who saw my compositions and decided to give me classes on contempo... (more online)

About the piece



Title: Composer: Licence: Publisher: Instrumentation: Style: Comment:

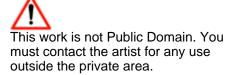
23 Pieces for piano of progressive difficulties [Opus 5]
Bresolin, Valter
Valter Bresolin
Bresolin, Valter
Piano solo
Classical
These piano pieces were written for beginners at piano practcing presenting basic musical notions of structures,sound ballance and piano skills development.

Valter Bresolin on free-scores.com

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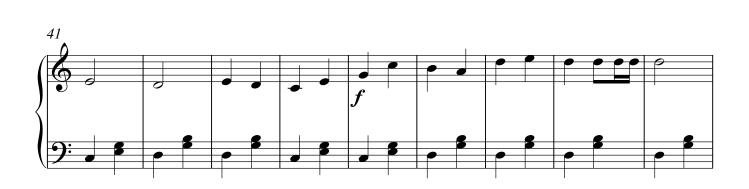








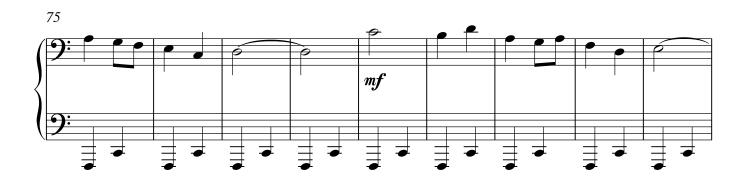


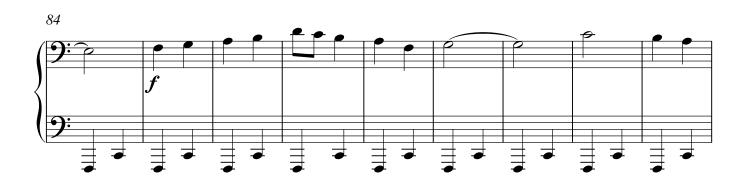


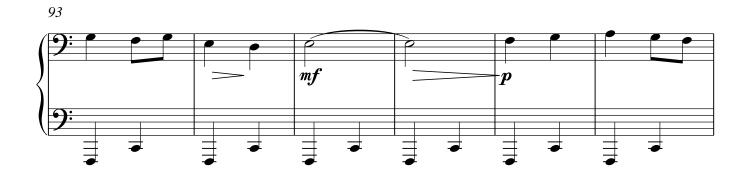


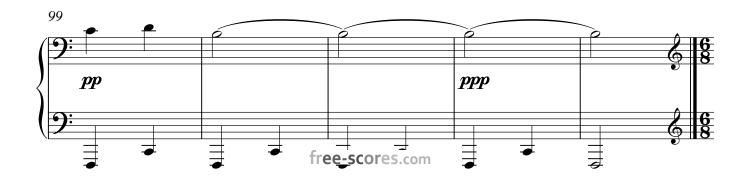


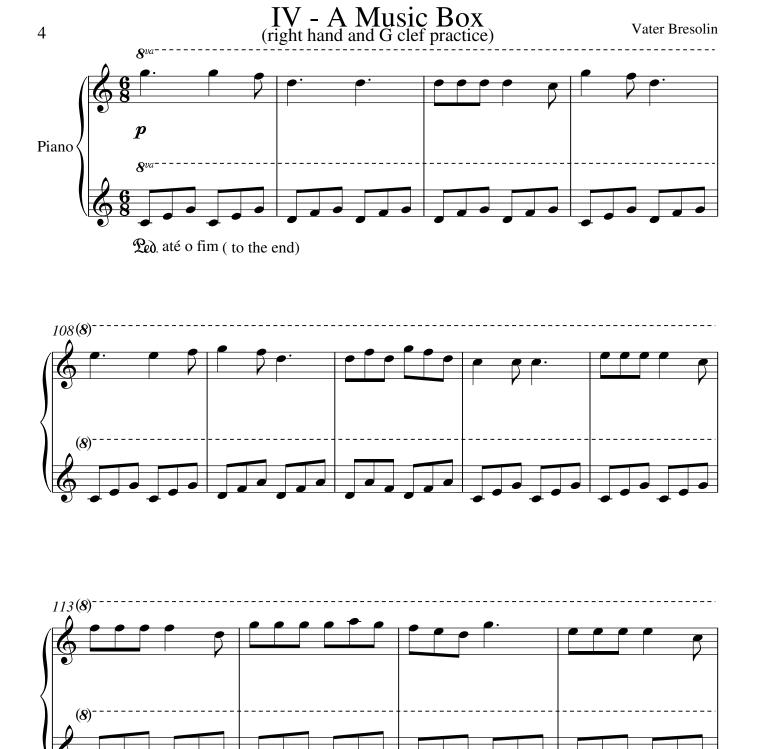




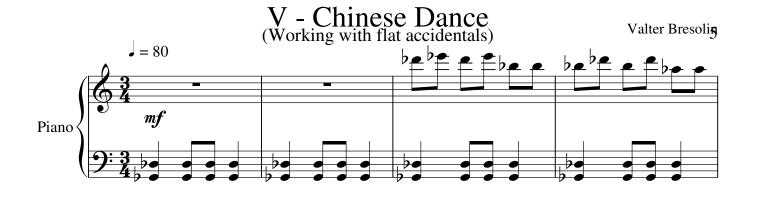










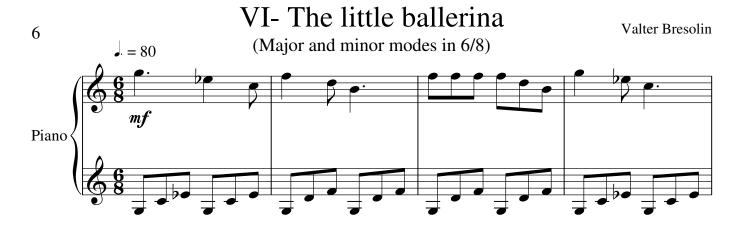


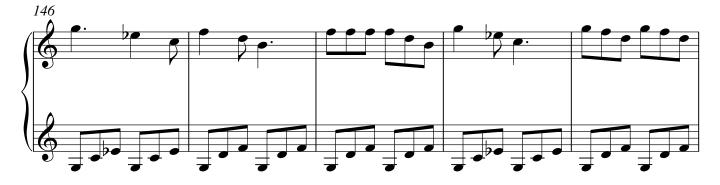








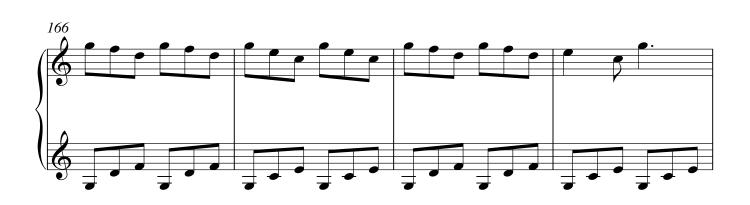


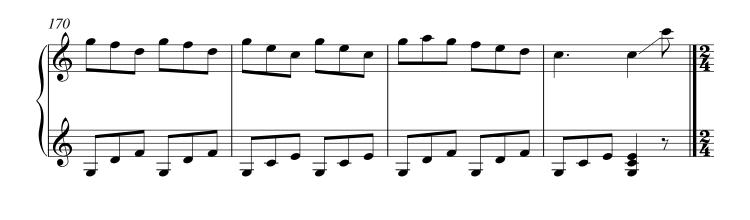












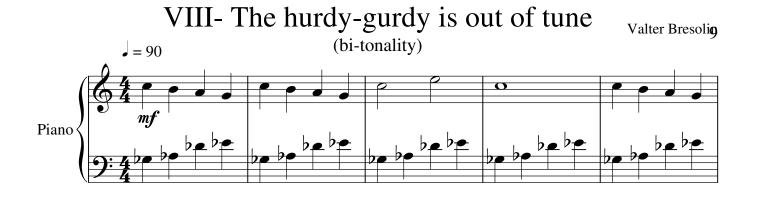






















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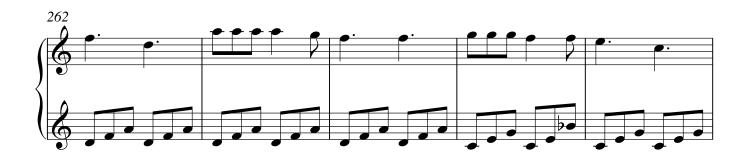




X - In the garden



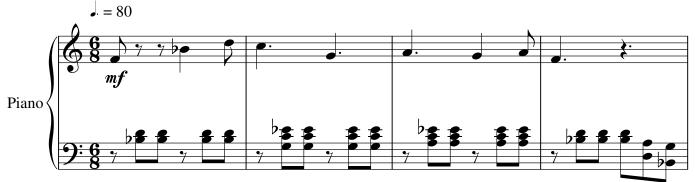








XI - Roundabout





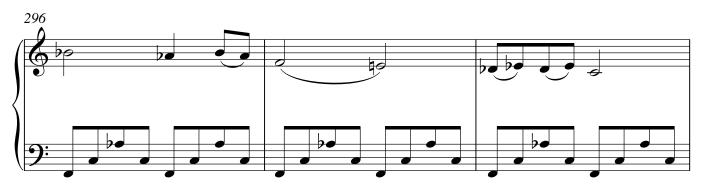




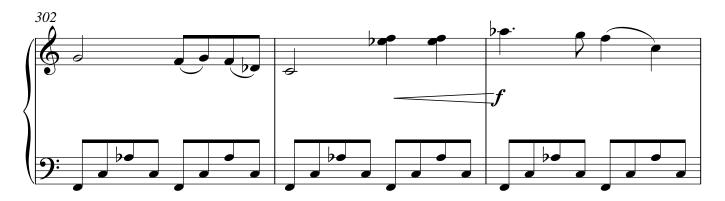
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XII - Arabian Song

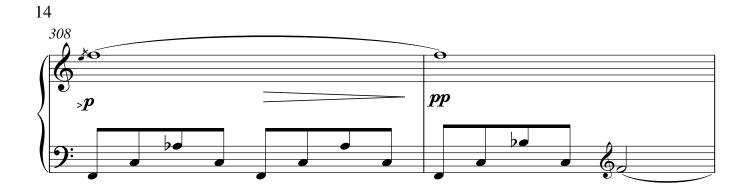














XIII - Morning in the field





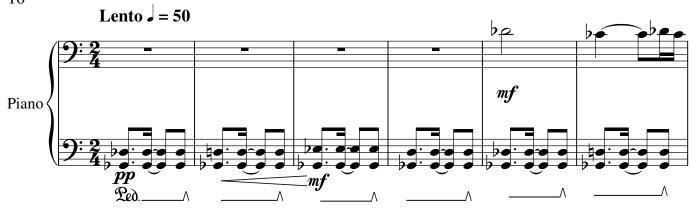






XIV - An African Legend

Valter Bresolin











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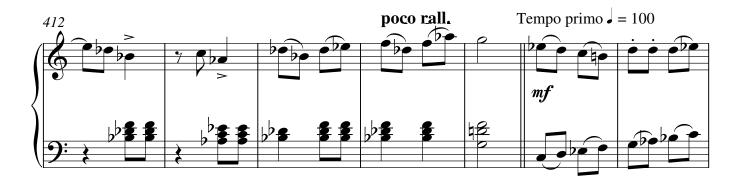


XV - Sonatina



















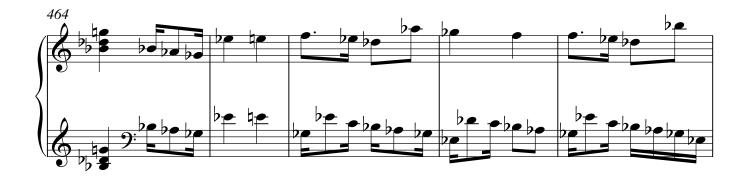






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* Chiquinha Gonzaga (1847-1935), cujo nome completo era Francisca Edwiges Neves Gonzaga foi compositora, maestrina e pianista carioca. Deixou uma obra volumosa e variada com cerca de 2 mil composições em diversos gêneros: opereta, polca, valsa, tango, lundu, maxixe, chôro, quadrilha,etc.. Entre seus vários sucessos, destaca-se a marcha carnavalesca, Ó Abre Alas (1899).

*Chiquinha Gonzaga(1847-1935),whose full name was Francisca Edwiges Neves Gonzaga was a composer, maestrina and pianist from Rio (Brazil).She's left a large collection of works with about 2 thousand compositions for different genres:opereta, polka,waltz, tango, lundu, maxixe, choro, quadrille,etc..Among her several hits, the March for carnival "Ó Abre alas" (Make way) (1899) is still a very popular carnival song



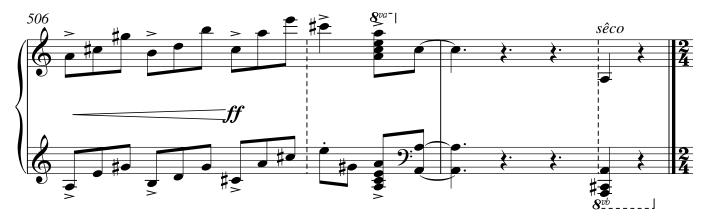














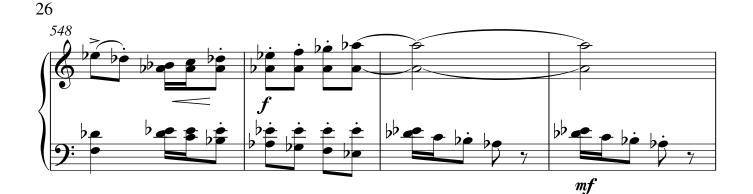














* Passa-anel é uma brincadeira de roda, na qual, as crianças ficam todas com as mãos postas em forma de concha fechada. Uma criança é escolhida ou sorteada para ser a líder e passar um anel por entre as mãos de uma criança sem que as outras percebam. Então, a líder escolhe uma criança da roda - que òbviamente não está com o anel - e pede a ela que adivinhe com quem está o anel. Se acertar, passa a ser a líder e, conseqüentemente, passará o anel. A líder perderá a vez quando uma outra criança acertar com quem está o anel.

* "Passa-anel" (Pass-the-ring) is a children's play in which the kids show both hands in a closed shell form. One child is chosen to be the leader and to try to pass a ring through another child's hands making sure that the other kids don't notice it. Then, the leader chooses another child - who obviously does not have the ring- and asks her to guess who's got the ring If the kid guesses it right, she becomes the leader, and consequently will pass the ring on to another child. The leader will lose her turn when another kid guesses who has the ring.

XIX - Jumping rope









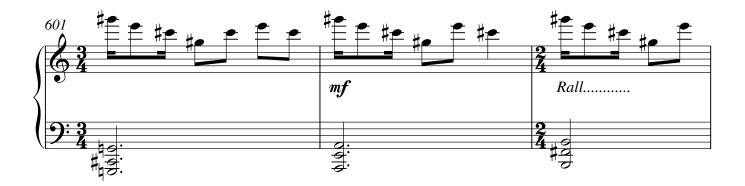


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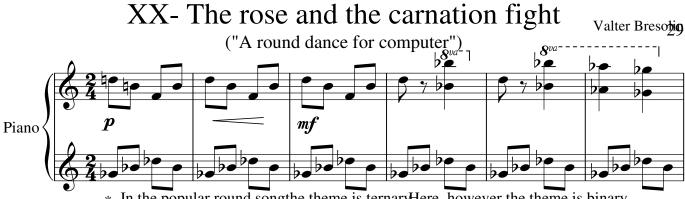








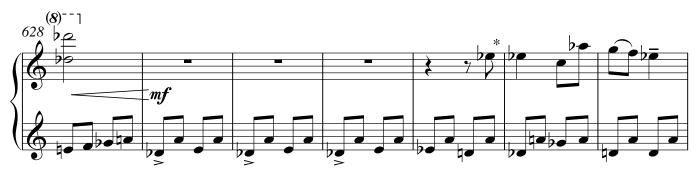




* In the popular round songthe theme is ternaryHere, however the theme is binary because of the left-hand articulation in 2/4.







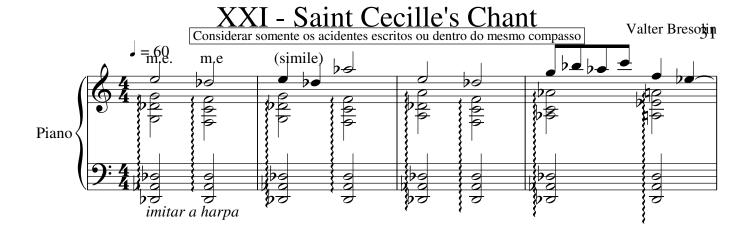
* N.B. Na melodia da Ciranda popular, o Tema é ternário. Aqui ele é binário por causa da mão esquerda que se articula em 2/4.

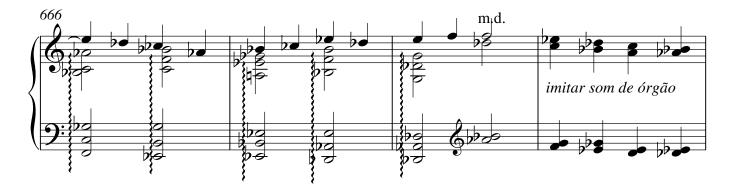








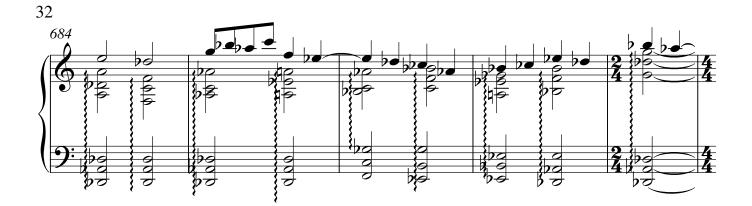


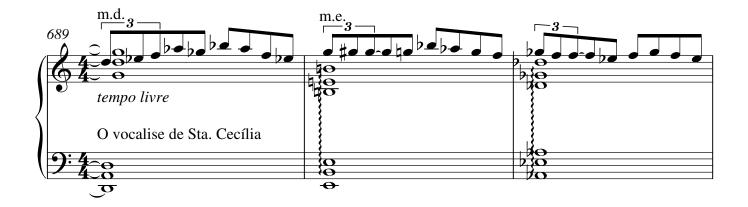


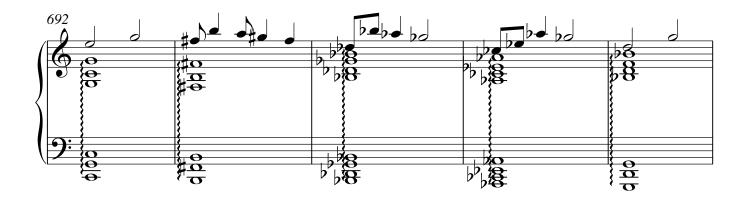




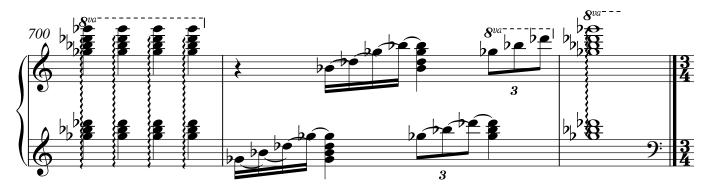






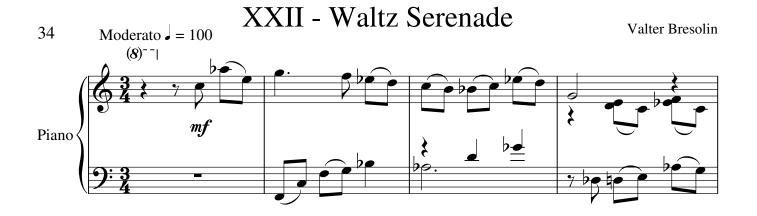






Esta peça representa uma evocação mística de Santa Cecília, cantando acompanhada de harpa e órgão tocados por anjos.

*This piece represents a mysthical evocation of Saint Cecille, singing accompanied by harp and and organ played by Angels.



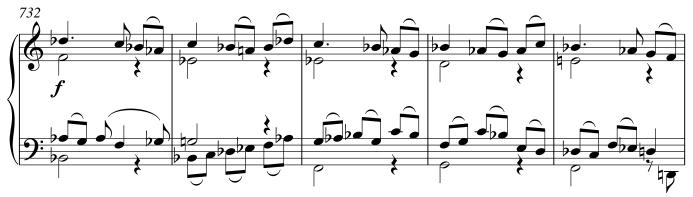


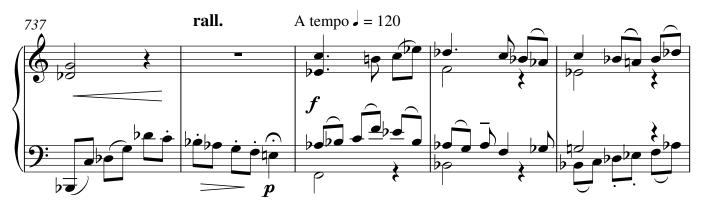






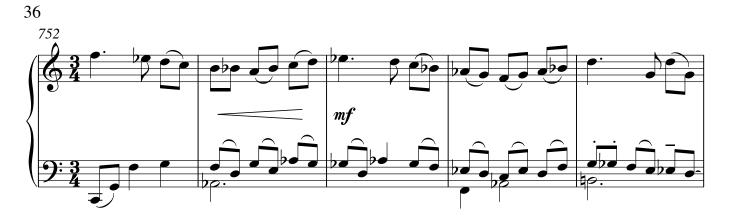




















XXIII - Cantilena



