



Anton J Jansen

Afrique du Sud

Opus 9 No 2, Birthday Waltz for Renzo (Opus 9 Pieces for Piano & Violin)

A propos de l'artiste

I was born and educated in South Africa, but I have been living in Taiwan since 1995 where I work as an educator. I never received any formal music training, and taught myself to play the piano and the clarinet. In 1987 I was band director for the SAINTS military band in Kimberley where I got involved in formal music and musicianship. In 1989 I studied voice training under Hannelie van Niekerk for a year and had a few performances with the Free State Youth Orchestra as a soloist in Riversdale in 1992. At the same period, I was also the choir conductor of the school choir. I completed a short composition course under the guidance of Jamie Henke from the University of Wisconsin, Madison in 2002. To date, three of my compositions have been performed with permission. The first one was Opus 1, Lament for the Moody, in 2004 by Cha Bao Su, a Taiwanese pianist. In 2010 my composition, No 1 - Jarmins Toolbox, from my Opus 6 Short and simple pieces for Piano, was used in an inter-school piano com... (la suite en ligne)

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A propos de la pièce



Titre : Opus 9 No 2, Birthday Waltz for Renzo
[Opus 9 Pieces for Piano & Violin]
Compositeur : Jansen, Anton J
Arrangeur : Jansen, Anton J
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Style : Classique

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Birthday waltz for Renzo

Dedicated to Renzo Gagiano (1988 - 2009)

ANTON J JANSEN

♩ = 50

Violin

Piano

mf

5

Vln.

Pno.

f *mf* *mp* *f* *mf* *f* *mp*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

9

Vln.

p *mf* *f* *p* *mf* *f*

Pno.

p *mf* *f* *p* *mf* *f*

Ped. * Ped. * Ped. * Ped. *

13

Vln.

mf *f* *p* *mp* *mf*

Pno.

mf *f* *p* *mp* *mf*

Ped. * Ped. * Ped. * Ped. *

17

Vln. *f*

Pno. *f*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

21

Vln.

Pno. *mf* *f*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

25

Vln. *mf* *f* *mf* *mp*

Pno. *mf* *f* *mf* *f* *mp*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

29

Vln. *mf* *p* *mp* *f*

Pno. *mf* *p* *mp* *f*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

33

Vln. *f* *mf* *f* *mf*

Pno. *f* *mf* *f* *mf*

37

Vln. *p* *mf* *f* *mf*

Pno. *p* *mf* *f* *mf*

41

Vln. *f* *mf* *f* *mf*

Pno. *f* *mf* *f* *mf*

45

Vln. *p* *mf* *f* *mf*

Pno. *p* *mf* *f* *mf*

49

Vln. - - - -

Pno. *f* *mf*

53

Vln. - - - - rit.

Pno. *f* *mf* *f*

57 Back to original tempo

rit.

Vln. *ff* *mf*

Pno. *ff* *mf*

61 Slow and gently

Vln. *ff*

Pno. *ff*

Vln.

Pno.

Vln. *mp*

Pno. *mp*

Vln. *f* *mp*

Pno. *f* *mp*

70

Vln. *f* *mp*

Pno. *f* *mp*

74

Vln. *pp* *p* *mp* *mf* *accel.*

Pno. *pp* *p* *mp* *mf*

Ped. * Ped. *

79 Back to first tempo

Vln. *f* *mf* *f* *mf*

Pno. *f* *mf* *f* *mf*

83

Vln. *p* *mf* *f* *mf*

Pno. *p* *mf* *f* *mf*

87

Vln. *f* *mf* *f* *mf*

Pno. *f* *mf* *f* *mf*

91

Vln. *p* *mf* *f* *mf*

Pno. *p* *mf* *f* *mf*

95

Vln. -

Pno. *f* *mf*

99

Vln. -

Pno. *f* *mf* *f*

103

Vln. *ff* *mf*

Pno. *ff* *mf* 3

107

Vln. -

Pno. *mf*

111

Vln.

Pno.

f *mf* *mp* *f* *mf* *f* *mp*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

115

Vln.

Pno.

p *mf* *f* *p* *mf* *f*

Ped. * Ped. * Ped. * Ped. *

119

Vln.

Pno.

mf *f* *p* *mp* *mf*

Ped. * Ped. * Ped. * Ped. *

123

Vln.

Pno.

f *f*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

127

Vln.

Pno.

mf *f*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

131

Vln. *mf* *f* *mf* *mp*

Pno. *mf* *f* *mf* *f* *mp*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

135

Vln. *mf* *p* *mp* *f* *ff* rit.

Pno. *mf* *p* *mp* *f* *ff*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *